

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Lakefield District Public School Code of Conduct Responsibilities

In order to uphold the right of all school members to access a safe school community, there are a number of responsibilities for which all school members must be accountable to ensure a safe and/or positive learning environment.

Every member of the school community has the responsibility to:

- < contribute to make the school environment safe and conducive to learning/working, free from discrimination, physical and/or psychological abuse;
- < be a partner in the school community and to work co-operatively with each other; and
- < model appropriate behaviour and to support the Code of Conduct by upholding the standards of behaviour.

Additional Student Responsibilities:

Each student has the additional responsibility to:

- < exercise self-discipline, follow the established rules and accept responsibility for their actions based on age and individual ability;
- < come to school prepared, on time and ready to learn;
- < show respect for themselves, for others and for those in authority; and
- < refrain from bringing anything to school that may compromise the safety of others.

Additional Teaching Staff Responsibilities:

Teaching staff have the additional responsibility to:

- < help students work to their full potential and develop their self-worth;

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- < assess, evaluate and report student progress;
 - < communicate regularly and meaningfully with parent(s)/guardian(s);
 - < discipline fairly and consistently in a manner in keeping with the Administrative Regulation on Discipline/Code of Conduct, and the school Code of Conduct;
 - < be on time and prepared for all classes and school activities;
 - < prepare students for the full responsibilities of citizenship; and
 - < safeguard students from persons or conditions which interfere with the learning process.

Additional Parent(s)/Guardians(s) Responsibilities:

Parent(s)/guardians(s) has/have the additional responsibility to:

- < attend to their child's physical and emotional well-being;
- < show an active interest in their child's school work and progress;
- < communicate regularly with the school;
- < help their child be neat, clean, appropriately dressed, and prepared for school;
- < ensure that their child attends school regularly and on time;
- < promptly report to the school their child's absence or late arrival;
- < become familiar with the Code of Conduct and school rules;
- < encourage and assist their child in following the rules of behaviour; and
- < assist school staff in dealing with disciplinary issues.